

Appendix 2

Leeds Learner Entitlement

A key commitment within the Leeds 14-19 learning strategy is that all learners are entitled to pursue qualifications at school and college, in the workplace, and with training providers through a curriculum that prepares them for adult life by developing their knowledge and skills, their employability and active citizenship.

In support of this vision all partners will work collaboratively towards the delivery of an agreed entitlement for young people, which will offer:

- high quality comprehensive and impartial information, advice and guidance about learning opportunities, qualification levels, progression routes and career pathways
- access to a range of activities and learning opportunities which encourage and support progression to post 16 learning, employment and access to higher education
- a clear statement of the level ,content and entry requirements of the qualifications available
- a fair and transparent admissions process
- access to the widest choice of learning pathways with clear progression routes to further learning in Schools, Colleges, Work Based Learning Providers and Higher Education Institutions
- high quality teaching and learning which raises aspirations, challenges individuals to achieve their best and encourages them to progress to further learning and employment
- recognition of a wide range of achievements in addition to academic success including the development of citizenship, key skills, enterprise and employability
- an Individual Learning Plan (ILP) negotiated with learners and their parents or carers, which covers all providers and which is part of a flexible and developmental process
- the opportunity to participate in the regular review, evaluation and shaping of their own learning
- a learning environment which is inclusive and adaptive to all learners and offers appropriate learner and learning support to each young person, particularly during periods of transition
- a commitment on the part of all learning providers to challenge discrimination and promote genuine equality of opportunity, respond to the voice of the learner and to address barriers to learning
- a holistic approach to providing appropriate support for the social and emotional competence, and health and well-being of the learner

- a readily accessible range of opportunities for the enjoyment of cultural, creative, sporting and leisure activities
- entry, foundation, intermediate and advanced level opportunities on a local basis through partnership arrangements
- equality of access to specialist 14-19 provision through the city-wide network of learning providers

Appendix 3

20 Key outputs/Outcomes the model must deliver

- Will lead to increased Level 1 performance at age 16 for the city as a whole and under-performing groups of learners and institutions in particular, delivering 95%+ by 2015
- Will lead to increased Level 2 performance at age 16 for the city as a whole and under-performing groups of learners and institutions in particular, delivering 80%+ by 2015
- Will lead to increased Level 3 performance at age 19, delivering 60%+ by 2015
- Will increase the number of young people staying in learning up to the age of 18, delivering 90%+ by 2015
- Will reduce the percentage of young people not engaged in employment, education or training between the ages of 16 and 18 to zero
- Will lead to a significant increase in the percentage of young people progressing to higher education
- Leads to more cost effective delivery of learning
- Provides high quality, innovative, simulating learning environments that will motivate and inspire learners
- Facilitates access to the widest possible choice of high quality learning opportunities for all learners
- Is future proof with built in flexibility to ensure it can be easily adapted to cater for future learning and skills needs
- Supports clear, comprehensive and effective structures for collaboration that facilitates a city wide approach to the planning of provision and creation of clear learning pathways across institutions and sectors
- Supports the regeneration of disadvantaged communities and lifelong learning opportunities
- Supports the delivery of the specialised Diplomas and the delivery of the 2013 entitlement
- Supports equality of access to the full range of 14-19 learning opportunities for all young people in the most environmentally friendly way
- Supports the skills needed of the local, regional and national economy
- Supports the needs of vulnerable learners and those with SEN
- Provides synergy between Local Authority and LSC capital planning
- Supports e-learning and the increased mobility of learners
- Supports a readily accessible range of opportunities for the enjoyment of cultural, creative, sporting and leisure activities
- Builds on existing centres of excellence and other good practice that exists across the city